



# APPLICATION FOR CONTRACT FOR SERVICE

## Applicant Information

Organization:	Center for Adult & Family Education, a part of the Gunnison County Library District		
Representative:	Marsha Collins, Director		
Mailing Address:	225 N. Pine Street	Gunnison	
	Street	City	
Phone Number:	970-641-7684	E-Mail:	mcollins@marmot.com

New Application:	<input type="checkbox"/>	Renewal Application:	<input checked="" type="checkbox"/>	Amount Requested: \$1,500
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## Proposal Information

Service: Adult and Family Education program, including GED preparation tutoring and English as a Second Language (ESL) classes, along with enrichment classes for children ages 0-13 years.	
Date of Event: 2016	Number of years funded by the City: 18 years

Year:	Funding received from the City	# of participants from the City and County	# of participants from outside the County	Total # of participants
2014 <sup>1</sup>	500	100	1	<input type="checkbox"/> Actual <input checked="" type="checkbox"/> Estimated
2013 <sup>1</sup>	750	100	1	<input type="checkbox"/> Actual <input checked="" type="checkbox"/> Estimated
2012 <sup>1</sup>	750	120	0	<input checked="" type="checkbox"/> Actual <input type="checkbox"/> Estimated
2011 <sup>1</sup>	1450	150	0	<input checked="" type="checkbox"/> Actual <input type="checkbox"/> Estimated

<sup>1</sup> Only required for applicants seeking funding renewal

## Objectives for coming year<sup>2</sup>

Objective 1:	Improve self-sufficiency, self-confidence, and employment opportunities among our students through the development of functional English language skills
Objective 2:	Increase enrollment and retention by offering relevant curricula and engaging students in meaningful educational activities

Objective 3:	Encourage and facilitate parental involvement in their children’s education
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<sup>2</sup> An objective is an expected, verifiable outcome. It is not an activity.

**Previous Year's Objectives**

Objective <sup>3</sup>	Assessment
Objective Determine the needs of the community at large (including employers, school personnel, parents, and students) pertaining to adult education and cultivate a sustainable, relevant, and fluid plan to meet those needs.	<input type="checkbox"/> Fully Met <input checked="" type="checkbox"/> Partly Met <input type="checkbox"/> Not Met
Comments: A Stakeholders Meeting in February was useful in listening to the needs of local community members relating to adult education. We continually examine our class offerings and the needs of our student population so that we can meet their needs to their best of our ability and funding.	
Objective: Align curricula with the needs of our students and deliver content in a stimulating, meaningful, and consistent manner.	<input type="checkbox"/> Fully Met <input checked="" type="checkbox"/> Partly Met <input type="checkbox"/> Not Met
We have just introduced a new curriculum and book, <i>Interactive English</i> , that focuses on the everyday needs of immigrant students. We believe this curriculum will engage students and teach them skills and vocabulary that they can use on the job, in the community and with their children’s teachers.	
Objective: Increase the use of technology in our classrooms. educational opportunities for our students.	<input type="checkbox"/> Fully Met <input checked="" type="checkbox"/> Partly Met <input type="checkbox"/> Not Met
Comments: While we use computers, iPads, and SmartBoards in the classroom, our students are mainly interested in acquiring speaking, reading and writing skills that are relevant to their daily lives.	

**Projected impact**

Describe any major changes to the project/service for this year.
<p>Since the early 1990’s, the CAFE (then called the Literacy Action program) has received the majority of their funding via a federally-funded adult education grant program. Over the past several years the requirements for the grant have become increasingly arduous for small, rural programs such as the CAFE. Additionally, the direction and emphasis of the grant program has recently veered toward post-secondary education and career placement. After much discussion and deliberation, the GCLD executive director and the CAFE program director decided to not pursue future federal grants.</p> <p>As a result, the CAFE will have more flexibility in determining curricula, evaluations, and programming. On the other hand, acquiring funds to continue delivering the important services we provide will be an on-going challenge. Nonetheless, we are empowered by the knowledge that we hold the reins that will guide the future of the CAFE.</p>

Describe any major changes to the project/service for this year.
Why do you think the event/service still deserves continued funding through the program?
<p>Literacy is specifically referenced in the Master Plan as an area for city support. The CAFE is the only program that currently offers basic adult education, GED preparation, and English as a Second Language classes in the county.</p> <p>Although student enrollment may ebb and flow, providing adult education and English as a Second Language classes is nevertheless an important service, especially in an area with a growing Hispanic population.</p> <p>Many of our students live below the poverty level. Education is the solution to break this cycle that is carried from generation to generation. It is also a sign of a caring, progressive, and enlightened community. A considerable void would be created if the CAFE were to no longer exist.</p>

I hereby attest that the information provided in this application is accurate as of the date of submission.

***Marsha K. Collins***

September 23, 2015

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Signature      Marsha K. Collins

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Date